

**PKM EM SCHOOL**  
**YEARLY SYLLABUS -2026-27**  
**CLASS – XII(ARTS)**

| SUBJECT          | PERIODICTEST - 1                                                                                                                                                                         | PERIODIC TEST - 2                                                                                                                                                      | PERIODIC TEST - 3                                                                                                                                                                      | PRE-BOARD                      |
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| <b>SOCIOLOGY</b> | A. Indian Society<br><br>CH 2 – The Demographic structure of the Indian Society<br>CH 3- Social Institutions: Continuity and change<br>CH 5 -Patterns of Social Inequality and exclusion | A. Indian Society<br><br>CH 6- Challenges of Cultural Diversity<br><br>B. Social Change and development in India<br>CH 8 – Structural change<br>CH 9 – Cultural change | B. Social Change and development in India<br><br>CH 11- Change and development in Industrial society<br>CH 12- Change and development in Industrial society<br>CH 15- Social movements | Syllabus as prescribed by CBSE |
| <b>ECONOMICS</b> | CH - National Income and related Aggregates<br><br>CH – Money and Banking                                                                                                                | CH- Development Experience (1947-90) and Economic Reforms since 1991<br><br>CH- Determination of Income and Employment<br><br>CH -Government Budget and the Economy    | CH -Current challenges facing Indian Economy<br><br>CH- Development Experience of India – A comparison with Neighbours.<br><br>CH - Balance of Payments                                | Syllabus as prescribed by CBSE |

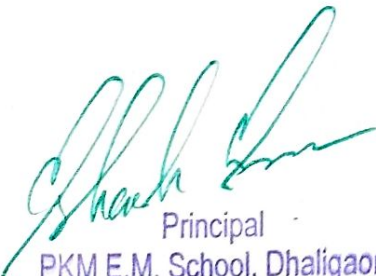


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| <b>HISTORY</b>            | <p>CH 1- Bricks, Beads and Bones (The Harappan Civilization)</p> <p>CH 2- Kings, Farmers and Towns</p> <p>CH 3- Kinship, Caste and Class</p> | <p>CH 4- Thinkers, Beliefs and Buildings</p> <p>CH 5- Through the Eyes of Travellers.</p> <p>CH 6- Bhakti - Sufi Traditions</p> <p>CH 7- An Imperial Capital: Vijayanagara</p> | <p>CH 8- Peasants, Zamindars and the State</p> <p>CH 10- Colonialism and the Countryside</p> <p>CH 11- Rebels and the Raj:</p> <p>CH 13- Mahatma Gandhi and the Nationalist Movement</p> <p>CH 15- Framing Constitution</p> | Syllabus as prescribed by CBSE |
| <b>PHYSICAL EDUCATION</b> | <p>1. Management of sporting events.</p> <p>2. Children &amp; women in sports.</p> <p>3. Psychology &amp; sports.</p>                        | <p>1. Yoga as preventive measure for lifestyle diseases.</p> <p>2. Physical education &amp; sports for CWSN.</p> <p>3. Physiology &amp; injuries in sports</p>                 | <p>1. Sports &amp; nutrition</p> <p>2. Test &amp; measurement in sports</p> <p>3. Biomechanics &amp; sports</p> <p>4. Training in sports.</p>                                                                               | Syllabus as prescribed by CBSE |



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| <p><b>ENGLISH</b></p> | <p>Prose:</p> <ol style="list-style-type: none"> <li>1.The Last Lesson</li> <li>2.Lost Spring</li> <li>3 Deep Water</li> </ol> <p>Poems:</p> <ol style="list-style-type: none"> <li>1.My Mother at Sixty Six</li> <li>2.Keeping Quiet</li> </ol> <p>Supplementary:</p> <ol style="list-style-type: none"> <li>1.The Third Level</li> <li>2.The Tiger King</li> </ol> <p>Writing Skills:</p> <ol style="list-style-type: none"> <li>1.Notice</li> <li>2.Letter to Editor</li> </ol> <p>Reading Skills:</p> <p>Discursive Passage</p> | <p>Prose:</p> <ol style="list-style-type: none"> <li>1.The Rattrap</li> <li>2.Indigo</li> <li>3.Poets and Pancakes</li> </ol> <p>Poems:</p> <ol style="list-style-type: none"> <li>1.A Thing of Beauty</li> </ol> <p>Supplementary:</p> <ol style="list-style-type: none"> <li>1.Journey to the End of the Earth</li> <li>2.The Enemy</li> </ol> <p>Writing Skills:</p> <ol style="list-style-type: none"> <li>1.Formal /Informal Invitation &amp; Reply</li> <li>2.Article Writing</li> </ol> <p>Reading Skills:</p> <p>Case Based Factual Passage</p> | <p>Prose:</p> <ol style="list-style-type: none"> <li>1.The Interview</li> <li>2.Going Places</li> </ol> <p>Poems:</p> <ol style="list-style-type: none"> <li>1.A Roadside Stand</li> <li>2.Aunt Jennifer's Tiger</li> </ol> <p>Supplementary:</p> <ol style="list-style-type: none"> <li>1.On The Face of It</li> <li>2.Memories of Childhood</li> </ol> <p>- The Cutting of My Long Hair</p> <p>-We Too are Human Beings</p> <p>Writing Skills:</p> <ol style="list-style-type: none"> <li>1.Job Application</li> <li>2.Report Writing</li> </ol> <p>Reading Skills:</p> <p>Unseen Passage</p> | <p>Syllabus as prescribed by CBSE</p> |
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| <p><b>POLITICAL SCIENCE</b></p> | <p>PART B: POLITICS IN INDIA</p> <p>CH 1- Challenges of Nation building</p> <p>CH 2 – Era of one-party Dominance</p> <p>CH 3 – Politics of planned development</p> <p>CH 4 – India's External Relations</p> <p>CH5- Challenges to and Restoration of the Congress System.</p> | <p>PART B: POLITICS IN INDIA</p> <p>CH 6 – The crisis of Democratic order</p> <p>CH 7 – Regional Aspirations</p> <p>CH 8 – Recent development in Indian Politics</p> <p>PART A: CONTEMPORARY WORLD POLITICS</p> <p>CH 1- The end of Bipolarity</p> <p>CH 2- Contemporary centres of power</p> | <p>PART A: CONTEMPORARY WORLD POLITICS</p> <p>CH 3 – Contemporary South Asia</p> <p>CH 4 – International organization</p> <p>CH 5 – Security in the contemporary world</p> <p>CH 6 – Environment and Natural resources</p> <p>CH 7 – Globalisation</p> | <p>Syllabus as prescribed by CBSE</p> |
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